Proposed for the academic years 2020-2024

FACULTY OF ENGINEERING

Scheme of Instruction & Examination

(AICTE Model Curriculum)

and

Syllabi

of

Four Year Degree Program of

Bachelor of Engineering (B.E)

COMPUTER SCIENCE AND ENGINEERING

Issued by

Dean, Faculty of Engineering

Osmania University, Hyderabad – 500 007

30.01.2021

Vision and Mission of Osmania University

Vision	The Vision of the University is to generate and disseminate knowledge through a harmonious blend of ancient and modern wisdom, and to serve the society by developing in students heightened intellectual, cultural, ethical, and humane sensitivities; to foster a scientific temper, and to promote professional and technological expertise. Central to this vision is a commitment to regional and national development in consonance with our culture, heritage, and environment.
Mission	• To achieve excellence in teaching and research. • To generate, disseminate and preserve knowledge. • To meet the challenges of a complex, and modern society through informed social outreach. • To empower through knowledge and information. • To develop a responsible and productive citizenry. • To develop, enhance, and improve the quality of human resources. • To cultivate resolute moral and ethical values. • To meet contemporary regional and national needs and anticipate future social and economic development. • To preserve and promote cultural heritage, humanistic and spiritual values.

Program Outcomes

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2: Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12: Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Scheme of Instruction & Examination

(AICTE Model Curriculum for the Academic Year 2020-2021)

And

Syllabi

B.E. I and II Semesters

of

Four Year Degree Programme

in

B.E. (Computer Science and Engineering)

Proposed for the academic years 2020-2024

SCHEME OF INSTRUCTION & EXAMINATION

B.E (Computer Science and Engineering)

SEMESTER-I

S. No.	Course Code	Course Title	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P / D	Contact Hrs / Wk	CIE	SEE	Duration in Hrs	
Theory Courses										
1.	**Three Week Induction Program**									
2.	MC 802 CE	Environmental Sciences	2	-	-	2	30	70	3	-
3.	MC 803 PY	Essence of Indian Traditional Knowledge	2	-	-	2	30	70	3	-
4.	BS 201 MT	Mathematics-I	3	1	-	4	30	70	3	4
5.	BS 204 CH	Chemistry	3	1	-	4	30	70	3	4
6.	ES 302 CS	Programming for Problem Solving	3	-	-	3	30	70	3	3
Practical / Laboratory Courses										
7.	BS 252CH	Chemistry Lab	-	-	3	3	25	50	3	1.5
8.	ES 351 CS	Programming for Problem Solving Lab	-	-	2	2	25	50	3	1
9.	ES 352 ME	Workshop Practice	-	-	2x3	6	50	50	3	3
Total			**13**	**02**	**11**	**26**	**250**	**500**		**16.5**

BS: Basic Science ES: Engineering Science MC: Mandatory Course

L: Lecture T: Tutorial P: Practical D: Drawing

CIE: Continuous Internal Evaluation SEE: Semester End Evaluation

SCHEME OF INSTRUCTION & EXAMINATION

B.E (Computer Science and Engineering)

SEMESTER-II

S. No.	Course Code	Course Title	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P / D	Contact Hrs / Wk	CIE	SEE	Duration in Hrs	
Theory Courses										
1	MC 801 PO	Indian Constitution	2	-	-	2	30	70	3	-
2	HS 101 EG	English	2	-	-	2	30	70	3	2
3	BS 202 PH	Physics	3	1	-	4	30	70	3	4
4	BS 203MT	Mathematics-II	3	1	-	4	30	70	3	4
5	ES 301 EE	Basic Electrical Engineering	3	1	-	4	30	70	3	4
Practical / Laboratory Courses										
6	HS 151EG	English Lab	-	-	2	2	25	50	3	1
7	BS 251PH	Physics Lab	-	-	3	3	25	50	3	1.5
8	ES 353 CE	Engineering Graphics		-	3x2	6	50	50	3	3
9	ES 354 EE	Basic Electrical Engineering Lab	-	-	2	2	25	50	3	1
Total			**13**	**03**	**13**	**29**	**275**	**550**		**20.5**

ENVIRONMENTAL SCIENCES

MC 802CE

Instruction: 2 periods per week *Duration of SEE: 3 hours*
CIE: 30 marks *SEE: 70 marks*
Credits : 0

Objectives:

1. To create awareness and impart basic knowledge about the environment and its allied problems.
2. To know the functions of ecosystems, social and environment related issues and their preventive measures
3. To understand importance of biological diversity, different pollutions and their impact on environment

Outcomes: Student will be able to:

1. Adopt environmental ethics to attain sustainable development
2. Develop an attitude of concern for the environment
3. Conservation of natural resources and biological diversity
4. Creating awareness of Green technologies for nation's security
5. Imparts awareness for environmental laws and regulations

UNIT – I
The Multidisciplinary Nature of Environmental Studies: Definition, scope and importance, need for public awareness. ***Natural Resources*:** Water Resources – Use and over utilization of surface and ground water, flood, drought, conflicts over water, Dams: Benefits and Problems. Food Resources –World Food Problems, effects of modern agriculture, fertilizer-pesticides problems, water logging, salinity, Forest Resources – Use and over exploitation, deforestation & its effect on tribal people.Land Resources –Land Degradation, environmental effect of mining, man induced landslides, soil erosion and desertification. Energy Resources –Growing energy needs, Renewable and Non-renewable energy resources.
UNIT – II
Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in ecosystem, food chains, ecological pyramids, ecological succession, types of ecosystems (marine, pond, river, forest, grassland, desert)
UNIT – III
Biodiversity: Levels of Biodiversity, Bio-geographical classification of India, Value of biodiversity, Threats to biodiversity, endangered and endemic species of India, Conservation of biodiversity, global and national efforts.
UNIT – IV
Environmental Pollution: Definition, Causes, effects and control measures of air pollution, water pollution, soil pollution, noise pollution, thermal pollution, solid waste management. ***Environment Protection Act***: Air, water, forest and wildlife Acts, issues in the enforcement of environmental legislation
UNIT – V

Social Issues and the Environment: Watershed management and environmental ethics. Climate change, global warming, acid rain, ozone layer depletion.

Environmental Disaster Management: Types of disasters, impact of disasters on environment, infrastructure, and development. Basic principles of disaster mitigation, disaster management, and methodology. Disaster management cycle and disaster management in India.

Field Work:Visit to a local area to document environmental issues- agricultural area/ pond/lake/terrestrial ecosystem.Visit to a local polluted area- market/slum area/Industrial area/traffic area.

Suggested Readings:

1	De Anil Kumar, "*Environmental Chemistry",* New Age Publisher International Pvt Ltd, New Delhi , 2016
2	E.P. Odum, '*Fundamentals of Ecology',* W.B. Sunders Co., USA.,1971
3	M.N. Rao and A.K. Datta, "*Waste Water Treatment",* Oxford and IBK Publications, New Delhi, 2009.
4	Benny Joseph, "*Environmental Studies",* Tata McGraw Hill, New Delhi, 2009
5	V.K. Sharma, "*Disaster Management",* National Centre for Disaster Management, IIPE, New Delhi, 1999

ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE

MC 803 PY

Instruction: 2 periods per week *Duration of SEE: 3 hours*
CIE: 30 marks *SEE: 70 marks*
Credits : 0

Objectives:

1. To get a knowledge in Indian Culture
2. To Know Indian Languages and Literature and the fine arts in India
3. To explore the Science and Scientists of Medieval and Modern India

Outcomes: Student will be able to:

1. Understand philosophy of Indian culture
2. Distinguish the Indian languages and literature.
3. Learn the philosophy of ancient, medieval and modern India.
4. Acquire the information about the fine arts in India
5. Know the contribution of scientists of different eras.

UNIT – I

Introduction to Culture: Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India

UNIT – II

Indian Languages, Culture and Literature: Indian Languages and Literature-I: the role of Sanskrit, significance of scriptures to current society, Indian philosophies, other Sanskrit literature, literature of south India.

Indian Languages and Literature-II: Northern Indian languages & literature

UNIT – III

Religion and Philosophy: Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (selected movements only)

UNIT – IV

***Fine Arts in India (Art, Technology& Engineering*)**: Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India.

UNIT – V

Education System in India: Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India

Suggested Readings:

1	Kapil Kapoor, "*Text and Interpretation*: *The India Tradition*", D. K. Print world, 2005
2	Gopala Krishnan , "*Science in Samskrit*", Samskrita Bharti Publisher, New Delhi, 2017
3	NCERT, "*Position paper on Arts, Music, Dance and Theatre*" NCERT, New Delhi, 2010.
4	S. Narain, "*Examinations in Ancient India*", Arya Book Depot, New Delhi, 1993
5	Satya Prakash, "*Founders of Sciences in Ancient India*", Vijay Kumar Publisher, New Delhi, 1989
6	M. Hiriyanna, "*Essentials of Indian Philosophy*", Motilal Banarsidass Publishers, New Delhi, 2005

MATHEMATICS-I

BS 201 MT

Instruction: 3+1 periods per week *Duration of SEE: 3 hours*

CIE: 30 marks *SEE: 70 marks*

Credits : 4

Objectives:

1.To introduce the concepts of sequences, series and their properties
2.To introduce the concepts of functions of several variables and multiple integrals
3.To study vector differential and integral calculus

Outcomes: Student will be able to:

1.Find the nature of sequences and series
2.Apply this knowledge to solve the curriculum problems
3.Evaluate multiple integrals

UNIT – I

Sequences and Series: Sequences, Series, General properties of series, Series of positive terms, Comparison tests, tests of Convergence D'Alembert's ratio test, Cauchy's n^{th} root test, Raabe's test, Logarithmic test, Alternating series, Series of positive and negative terms, Absolute convergence and Conditional convergence.

UNIT – II

Calculus of one Variable: Rolle's theorem, Lagrange's, Cauchy's mean value theorems, Taylor's series, Curvature, Radius of curvature, Circle of curvature, Envelope of a family of curves, Evolutes and Involutes.

UNIT – III

Multivariable Calculus (Differentiation): Functions of two variables, Limits and continuity, Partial derivatives, Total differential and differentiability, Derivatives of composite and implicit functions (Chain rule), Change of variables, Jacobian, Higher order partial derivatives, Taylor's series of functions of two variables, Maximum and minimum values of functions of two variables, Lagrange's method of undetermined multipliers.

UNIT – IV

***Multivariable Calculus* (*Integration*):** Double integrals, Change of order of integration, Change of Variables from Cartesian to plane polar coordinates, Triple integrals

UNIT – V

Vector Calculus: Scalar and vector fields, Gradient of a scalar field, Directional derivative, Divergence and Curl of a vector field, Line, Surface and Volume integrals, Green's theorem in a plane, Gauss's divergence theorem, Stoke's theorem (without proofs) and their verification.

Suggested Readings:

1	R.K. Jain & S.R.K Iyengar, "*Advanced Engineering Mathematics"*, Alpha Science International Limited, 2014.
2	Erwin Kreyszig, "*Advanced Engineering Mathematics"*, John Wiley, 9th Edition, 2012.
3	B.S. Grewal, "*Higher Engineering Mathematics"*, Khanna Publishers, 43rd Edition, 2014.
4	G.B. Thomas, Maurice Weir and Joel Hass, "*Thomas' Calculus"*, Pearson Education, 12th Edition,2010.
5	B.V. Ramana, "*Higher Engineering Mathematics*", Tata Mc Graw Hill Education, 23rd reprint, 2017.

CHEMISTRY

BS 204 CH

Instruction: 3+1 periods per week *Duration of SEE: 3 hours*
CIE: 30 marks *SEE: 70 marks*
Credits : 4

Objectives:

1. Correlate the properties of materials with their internal structure and use for Engineering applications
2. Apply the principles of electrochemistry in storage of electrical energy in batteries.
3. Gains knowledge about the causes of corrosion and its prevention.
4.Attains knowledge about the hard water and treatment of water for drinking purpose.
5.Exposed to qualitative and quantitative parameters of chemical fuels and aware of eco-friendly materials and processes.

Outcomes: Student will be able to:

1.Apply concept of electrode potential in identifying feasibility of electrochemical reaction; illustrate electro analytical techniques and working of batteries.
2. Identify the mechanism of corrosion of materials on basis of electrochemical approach and devise corrosion control methods.
3. Estimate the physical & chemical parameters of quality of water and explain the process of water treatment
4.Analyze the influence of chemical structure on properties of materials and their choice in engineering applications.
5. Classify chemical fuels and grade them through qualitative analysis and relate the concept of green c chemistry to modify engineering processes and materials.

UNIT – I

***Electrochemistry*:** Electrochemical cells, Electrolytic and Galvanic cells-notation, cell reaction and cell potentials. Types of electrodes, Calomel Quinhydrone and Glass electrodes. Determination of pH of a solution by using Quinhydrone electrode. Thermodynamics of emf of cells, Nernst equation and its derivation. Applications of Nernst equation to electrode potential and emf of cells. Numerical problems.

Battery Chemistry: Primary batteries: Zn - Carbon battery. Secondary batteries: Pb-Acid battery and Li-Ion battery, Applications. Flow batteries (Fuel cells): Methanol-Oxygen fuel cells, Construction, Applications.

UNIT – II

Water Chemistry: Hardness of Water-Types and units of hardness, estimation of temporary and permanent hardness of water by EDTA method. Alkalinity of water and its determination. Water softening by Ion exchange and Reverse Osmosis methods. Numerical problems. Specifications of potable water. Sterilization by Chlorination.

Break Point Chlorination.

Corrosion: Causes and its effects. Types of Corrosion-Dry or Chemical corrosion and Wet or Electrochemical corrosion and their mechanism. Electrochemical corrosion – Waterline and Pitting Corrosion. Factors influencing rate of corrosion.

Corrosion control methods: Cathodic protection methods - Sacrificial anodic and impressed current methods.

Surface coating methods: Hot Dipping-Galvanizing.

UNIT – III

Engineering Materials: Polymers: Basics of terms polymers: Monomer and its functionality, Polymers and degree of polymerization. Classification of polymers - Thermoplastics & Thermosetting resins.

Types of Polymerization-Addition, Condensation, Co-Polymerization. Mechanism of free radical polymerization. Preparation, Properties & Uses of the following polymers: Plastics - PVC and Bakelite, Fibres - Nylon 6:6, and Kevlar, Elastomers - Buna-S, Butyl and Silicone Rubbers.

Conducting polymers: Introduction, Classification and Mechanism of conduction in Poly-acetylene, Applications of conducting polymers.

Biodegradable polymers: Introduction preparation, properties and applications of polylactic acid.

UNIT – IV

Chemical Fuels: Classification of fuels: Introduction, definition and classification of chemical fuels-Primary and secondary fuels. Solid, liquid and gaseous fuels. Requirements of a good fuel. Calorific Value – HCV and LCV. Theoretical calculations of calorific value by Dulong's formula – Numerical problems.

Solid Fuels: Coal and its Ranking. Analysis of coal - Proximate and Ultimate analysis.

Liquid Fuels: Fractionation of Petroleum. Composition and uses of Gasoline, Diesel and Kerosene. Cracking & its Significance- Catalytic cracking by moving bed method, Knocking. Fuel rating – Octane and Cetane numbers.

Gaseous Fuels: LPG, CNG -Composition and Uses.

Combustion: Ignition temperature of a fuel, calculation of air quantities by weight and volume required for combustion of a fuel- Numerical problems.

UNIT – V

Green Chemistry: Concept, Principles of green chemistry – Atom Economy, Catalysis. and examples of clean technology.

Biodiesel: Sources, Concept of Transesterification and carbon neutrality, Properties and significance

Composites: Introduction to composites, composition and characteristic properties of composites.

Classification of composites based on matrix, reinforcement and ply. Applications of composites.

Suggested Readings:

1	B.R. Puri, L.R. Sharma, Madan S. Pathania , "*Principles of Physical Chemistry*", S.N. Chand & Co. New Delhi,1987
2	P C Jain and M Jain ,"*Engineering Chemistry*", Dhanpat Rai & Sons , 15th Edition, New Delhi, 2004
3	J C Kuriacose and J Rajaram ,"*Chemistry in Engineering and Technology* ", Tata Mc Graw Hill, New Delhi, 2010
4	O G Palanna, "*Engineering Chemistry*", Tata Mc Graw Hill, New Delhi, 2009
5	S S Dara and SS Umare, "*Engineering Chemistry*", S.N. Chand & Co. New Delhi, 2004
6	Sashi Chawla, "*Engineering Chemistry*", Dhanpat Rai & Sons, New Delhi, 2017
7	Prasanta Rath, "*Engineering Chemistry*", Cengage Learning India Pvt. Ltd, 2015

PROGRAMMING FOR PROBLEM SOLVING

ES 302 CS

Instruction: 3periods per week *Duration of SEE: 3 hours*
CIE: 30 marks *SEE: 70 marks*
Credits: 3

Objectives:

1.To introduce the concepts of Computing environment, number systems, flowcharts and algorithms
2.To familiarize the basic constructs of C language – data types, operators and expressions
3.To understand modular and structured programming constructs in C
4.To learn the usage of structured data types and memory management using pointers
5.To learn the concepts of data handling using pointers

Outcomes: Student will be able to:

1. Formulate simple algorithms and translate the algorithms to programs using C language.
2. Implement conditional branching, and iteration and arrays.
3.Apply the function concepts to implement searching and sorting algorithms
4. Analyse the usage of structures and pointer variables.

UNIT – I
Introduction to Programming: Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.). Idea of Algorithm: steps to solve logical and numerical problems. ***Representation of Algorithm***: Flowchart / Pseudocode with examples. From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.
UNIT – II
Control Structures: Arithmetic expressions and precedence, Conditional Branching and Loops, Writing and evaluation of conditionals and consequent branching. ***Arrays:*** Arrays (1-D, 2-D), Character arrays and Strings.
UNIT – III
Basic Algorithms: Searching, Basic Sorting Algorithms (Bubble and Selection), Finding roots of Equations. ***Functions:*** Functions (including using built in libraries), Parameter passing in functions, call by value. Passing arrays to functions: idea of call by reference
UNIT – IV
Recursion: Recursion, Example programs, such as Finding Factorial, Fibonacci series ***Structure***: Structures, Defining structures and Array of Structures
UNIT – V
Pointers : Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation), Introduction to File Handling.

Suggested Readings:

1	Byron Gottfried, "*Theory and practice of Programming with C"*, Schaum's Outline McGraw-Hill, 1996
2	A.K. Sharma, "*Computer Fundamentals and Programming in C*", Universities Press, 2nd Edition, 2018.
3	E. Balaguruswamy, "*Programming in ANSI C*", Tata McGraw-Hill Education, 2008
4	Brian W. Kernighan and Dennis M. Ritchie,"*The C Programming Language*", Prentice Hall of India,1988.

CHEMISTRY LAB

ES 252 CH

Instruction:3 periods per week *Duration of SEE: 3 hours*
CIE: 25 marks *SEE: 50 marks*
Credits: 1.5

Objectives:

1.Conduct experiments, take measurements and analyse the data though hands-on experience in order to demonstrate understanding of the theoretical concepts of quantitative Analysis while working in small group.
2.Interpret the electro analytical principles with experimental results graphically
3.Demonstrate writing skills through clear laboratory reports

Outcomes: Student will be able to:

1.Apply the principles of Colourimetry and Electrochemistry in quantitative estimations.
2.Estimate the rate constants of reactions from concentration of reactants/ products as a function of time.
3. Synthesize small drug molecules.

List of Experiments:

1. Introduction to Chemical Analysis.
2. Techniques of Weighing. Volumetric Analysis:
3. Preparation of Standard Mohr's salt solution, Standardization of $KMnO_4$ and estimation ferrous ion.
4. Estimation Iron(II) by Dichromatometry
5. Water Analysis:
6. Preparation of Standard Magnesium sulphate solution, standardization of EDTA and Estimation of Total Hardness.
7. Preparation of Standard Sodium Carbonate Solution, Standardization of HCL and Estimation of Carbonate and Bicarbonate Alkalinity.
   Conductometry: Estimation of HCL
8. Estimation of CH_3COOH and mixture of Acids
   Potentiometry
9. Estimation of HCL
10. Estimation of Iron
    pH Metry:
11. Estimation of HCL
    Colorimetry:
12. Verification of Beer-Lambert's law and estimation of Manganese.
    Chemical Kinetics:
13. Determination of rate constant of acid catalysed hydrolysis of methyl acetate.
14. Drug Synthesis Preparation of spirin

Note: Minimum ten experiments should be conducted in the semester

Suggested Readings:

1	B.D. Khosla, A. Gulati and V. Garg , "*Senior Practical Physical Chemistry*", R. Chand & Co., Delhi, 2011.
2	K. K. Sharma and D.S. Sharma , "*An Introduction to Practical Chemistry*", Vikas publishers, New Delhi, 1982.

WORKSHOP PRACTICE

ES 352 ME

Instruction:6 periods per week *Duration of SEE: 3 hours*
CIE: 25 marks *SEE: 50 marks*
Credits: 3

Objectives:

1.Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.
2.To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
3.To gain a good basic working knowledge required for the production of various engineering products.
4.To Study different hand operated power tools, uses and their demonstration.
5.Adopt safety practices while working with various tools

Outcomes: Student will be able to:

1. Demonstrate an understanding of and comply with workshop safety regulations.
2. Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
3. Study and practice on machine tools and their operations
4.Undertake jobs connected with Engineering Workshop trades including fitting, carpentry, sheet metal, house wiring, welding, smithy and foundry.
5.Apply basic electrical engineering knowledge for house wiring practice

List of Experiments:

A. TRADE FOR EXERCISES:

1. Carpentry
2. Fitting
3. House wiring
4. Sheet metal working
5. Smithy
6. Welding
7. Plumbing

B. TRADES FOR DEMONSTRATION AND EXPOSURE:

1. Machining (Lathe & Drilling)
2. Injection moulding
3. Mould making and casting
4. Basic Electronics lab instruments

C. PRESENTATIONS AND VIDEO LECTURES

1. Manufacturing Methods
2. Rapid Prototyping
3. Glass Cutting
4. 3D printing
5. CNC LATHE

D. IT WORKSHOP: Computer hardware, identification of parts, Disassembly, Assembly of computer to working condition, operating system installation.

Note: At least two exercises from each trade.

Suggested Readings:

1	Venugopal, K, "*Workshop Manual*", Anuradha Publications, Kumbakonam, TN, 2012
2	K.C. John, "*Mechanical Workshop*" 2nd Edn., PHI, 2010.
3	Hajra Choudary, "*Elements of Workshop Technology*" Vol. 1, Asian Publishers, Edn., 1993.
4	G.S. Sawhney, "*Mechanical Experiments and Workshop Practice*", I.K. International Publishing House, New Delhi, 2009.

PROGRAMMING FOR PROBLEM SOLVING LAB

ES 351 CS

Instruction:2 periods per week *Duration of SEE: 3 hours*
CIE: 25 marks *SEE: 50 marks*
Credits: 1

Objectives:

1. Understand the fundamentals of programming in C Language
2. Write, compile and debug programs in C
3. Formulate solution to problems and implement in C.
4. Effectively choose programming components to solve computing problems

Outcomes: Student will be able to:

1.Choose appropriate data type for implementing programs in C language
2.Design and implement modular programs involving input output operations, decision making and looping constructs.
3.Implement search and sort operations on arrays.
4.Apply the concept of pointers for implementing programs on dynamic memory management and string handling.
5.Design and implement programs to store data in structures and files.

List of Experiments:

1. Finding maximum and minimum of given set of numbers, finding roots of quadratic equation.
2. Sin x and Cos x values using series expansion.
3. Conversion of binary to decimal, octal, hexadecimal and vice versa.
4. Generating Pascal triangle, pyramid of numbers.
5. Recursion: factorial, Fibonacci, GCD.
6. Matrix addition and multiplication using arrays, linear search and binary search using recursive and non-recursive procedures.
7. Bubble sort and selection sort.
8. Programs on pointers: pointer to arrays, pointer to functions.
9. Functions for string manipulations.
10. Programs on structures and unions.
11. Finding the number of characters, words and lines of given text file.
12. File handling programs

Suggested Readings:

1	Byron Gottfried, "*Theory and practice of Programming with C"*, Schaum's Outline McGraw-Hill, 1996
2	A.K. Sharma, "*Computer Fundamentals and Programming in C*", Universities Press, 2nd Edition, 2018.
3	E. Balaguruswamy, "*Programming in ANSI C*", Tata McGraw-Hill Education, 2008
4	Brian W. Kernighan and Dennis M. Ritchie,"*The C Programming Language*", Prentice Hall of India,1988.